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strengths and

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you to understand

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to take part in a

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activities and develop

an understanding of

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needed to achieve

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has suggested that in terms of mortality, the global population health burden of physical inactivity approaches that of cigarette smoking. The prevalence and substantial disease risk associated with physical inactivity has been described as a pandemic. The prevalence, health

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have resulted in calls

for action to increase
physical activity

across the lifespan. In

response to the need

to find ways to make

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health priority for

youth, the Institute of

Medicine's

Committee on

Physical Activity and

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the School

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Environment was

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formed. Its purpose

was to review the

current status of

physical activity and

physical education in

the school

environment,

including before,

during, and after

school, and examine

the influences of

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physical activity and
physical education on
the short and long
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cognitive and brain,
and psychosocial
health and
development of
children and
adolescents.

Educating the
Student Body makes
recommendations
about approaches for

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strengthening and

improving programs

and policies for

physical activity and

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the school

environment. This

report lays out a set

of guiding principles

to guide its work on

these tasks. These

included: recognizing

the benefits of

instilling life-long

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value of using
systems thinking in
improving physical
activity and physical
education in the
school environment;
the recognition of
current disparities in
opportunities and the
need to achieve
equity in physical
activity and physical

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considering all types
of school

environments; the
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consideration the
diversity of students
as recommendations
are developed. This
report will be of
interest to local and
national
policymakers, school

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officials, teachers,
and the education
community,
researchers,
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organizations, and
parents interested in
physical activity,
physical education,
and health for school-
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adolescents.

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