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The First Six Weeks of School by Paula Denton \u0026amp; Roxann Kriete (classroom management / book review!)
Bitmoji Classroom Tutorial Board Book Tutorial by Melissa Merritt for Graphic 45 Self-Publishing Scams or Legit Publishers? *"The First Six Weeks of School"* Denton and Kriete

The First Six Weeks: Building Your Classroom Community
~~*Beth Moore Affirms Gay Christianity (Go Home!)*~~ *Redirecting Behavior*

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Classroom management - Week 1, Day 1 *Classroom Management Strategies To Take Control Of Noisy Students*
10 Easy Classroom Management Hacks | That Teacher Life
Ep 47 Beth Moore - Gay Celibacy GROUNDHOG DAY ?
Pandemic Edition + DITL VLOG Beth Moore: The Hair Brush (LIFE Today / James Robison) Classroom Management: Procedures and Routines **SmorgieVision: Hit The Floor Morning Meeting Greeting Teaching Procedures, Routines, and Rules During the First Week of School in Second Grade**
Creating Classroom Rules with Children 12X12 Scrapbook Process - So Sweet (ACOT) (MH Marigold) **MARY RIITANO: BOOK MORE TV TESTIMONIAL** *Guided Discovery to Introduce School Tools - Teacher Vlog* *Scrapbook Process: Mask Day // Vicki Boutin Storyteller* *First Day of School:*

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Goals ~~LEANNE ABALOS: BOOK MORE TV TESTIMONIAL~~

TALICHIA NOEL: BOOK MORE TV TESTIMONIAL In a
Responsive Classroom ~~Morning Meetings: Creating a Safe
Space for Learning~~ The First Six Weeks: 2nd Edition

The First Six Weeks of School Book Review/Summary *Paula
Denton Roxann Kriete First*

Paula Denton, Roxann Kriete. Northeast Foundation for
Children, 2000 - Education - 224 pages. 1 Review. This
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Paula Denton has worked at Northeast Foundation for Children for sixteen years as a classroom teacher and nationally certified consulting teacher. Roxanne Kriete currently directs the Northeast Foundation for Children where she has worked for the past seventeen years. She has taught in classrooms from grades five through high school.

The First Six Weeks of School: Denton, Paula, Kriete ...
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Denton and Kriete provide explicit details so that educators

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can learn how to structure the first six weeks of school in a way that lays the groundwork for a productive year of learning. This guidebook is guaranteed to help you create a classroom that fosters a sense of community and respect.

The First Six Weeks of School book by Paula Denton

Paula Denton, EdD, began teaching children in 1982 and working as a Responsive Classroom consulting teacher in 1990. She later managed program development at Center for Responsive Schools (then called Northeast Foundation for Children). Roxann Kriete taught at both the elementary and secondary levels during her thirty-five-year career in education. She began working at Center for Responsive Schools in 1985, retiring in 2011 after serving for ten years as

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the organization's executive director.

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Teachers) Paula Denton, Roxann Kriete. Published by Northeast Foundation for Children, 2000. ISBN 10: 1892989042 / ISBN 13: 9781892989048.

First Six Weeks of School, The (Strategies for Teachers) by ...

The First Six Weeks of School has lots to offer teachers -- whether they are looking for a gentle refresher course or a structured plan for those first 30 days. Authors Paula Denton and Roxann Kriete provide day-by-day lessons, including many games and activities, for teachers in the primary (K-2), middle (3-4), and upper (5-6) elementary grades.

The First Six Weeks of School: A Plan for Making the Other ...

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A guidebook for K-6 teachers offers tips for structuring the first six weeks of school to provide a foundation for a productive year of learning.

Simple changes in a teacher's language can bring about profound changes in students and classrooms. By paying attention to your words and tone of voice, you will: Increase students' engagement with academics Build positive community More effectively manage your classroom That is the message of *The Power of Our Words*, a book that has changed the teaching lives of tens of thousands of educators since it was first published in 2007. In this updated second edition you will find practical information to help you: Lead students in envisioning themselves achieving success Use

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questions that encourage deep and creative thinking Listen to students in ways that support their growth Reinforce students efforts and remind or redirect them when they go off track. Throughout, you will find an increased emphasis on using teacher language to support academic engagement and critical thinking skills as called for in the Common Core State Standards. And an updated, livelier format makes this second edition even easier to read.

This second edition of a teacher favorite features a fresh, easy-to-use layout including color coding by grade level, more support for student engagement in academics, greater emphasis on the effective use of teacher language, and a dedicated chapter on the all-important first day of school.

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Students learn more—and with more joy—when lessons connect with their lives and interests while challenging them to stretch and grow. In this book, you'll find practical, ready-to-use strategies for creating active and exciting lessons. You'll learn about: Partnering and grouping students for optimum learning Using interactive learning structures such as Maître d' and Swap Meets to support active learning Incorporating acting, drawing, debating, and more into daily lessons while still meeting rigorous learning goals Infusing lessons with choices in what or how to learn to increase students ownership of their learning Incorporating student self-assessment tools to help children monitor and evaluate their own work and identify ways to improve their learning Filled

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with lesson plans, precise directions for interactive learning structures, planning guides, and more!

Use Interactive Modeling to teach academic and social skills, routines, transitions, use of materials - any behavior, skill, or routine that needs to be done in a specific way. When teachers use this technique, children quickly learn exactly what to do, and they remember better. You'll spend less time reteaching, and your students will spend more time learning. book includes sample lessons, scripts, a planning guide, and a summary of research on the principles behind Interactive Modeling. -- website

Join the thousands of teachers in schools nationwide who

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have used this positive approach to discipline to establish calm, safe classrooms in which students can do their best learning. The approach to discipline presented in this book helps children develop self-control, understand how positive behavior looks and sounds, and come to value such behavior. With many examples from their own classrooms, three experienced teachers offer practical techniques to help you: establish clear expectations for behavior from day one; teach students how to articulate their learning goals for school; create classroom rules that connect to students' goals; use techniques such as interactive modeling to teach positive behavior; reinforce positive behavior with supportive teacher language; quickly stop misbehavior; restore positive behavior so that children retain their dignity and continue

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learning; reinforce positive behavior with supportive teacher language.

These tried-and-true learning structures encourage all students to do their best learning, stay fully engaged, and work with one another in dynamic, purposeful, and respectful ways. Discover new ways to meet the developmental needs that young adolescents have for movement and socializing while helping them meet lesson objectives in any content area. Samples of learning structures include: Consensus Mapping: Small groups of students work together to identify and reach agreement on the main ideas Debate Duos: Pairs of students learn to respectfully debate both sides of an issue and consider multiple perspectives Jigsaws: Small groups of

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students explore content in greater depth and then share their new knowledge with others
Book features:
Step-by-step instructions for every structure
Brief descriptions of each structure in action
Examples of learning goals for each structure
Variations and reproducible handouts for many structures
A quick guide so you can easily find the right structure for your lesson

Bring positive behavior to your school through strong, consistent, and positive discipline. In *Responsive School Discipline* two experienced administrators offer practical strategies for building a safe, calm, and respectful school-strategies based on deep respect for children and for staff. Each chapter targets one key discipline issue and starts with

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a checklist of action steps. For comprehensive discipline reform, go through the chapters in order. For help with a particular challenge, go right to the chapter you need.

Promote a climate of trust, academic growth, and positive behavior by launching each school day with a whole class gathering. This comprehensive, user-friendly book shows you how to hold Responsive Classroom Morning Meetings, a powerful teaching tool used by hundreds of thousands of teachers in K-8 schools. In the new edition of this essential text, you'll find: Step-by-step, practical guidelines for planning and holding Responsive Classroom Morning Meetings in K-8 classrooms Descriptions of Morning Meeting in action in real classrooms 100 ideas for greetings, sharing, activities, and

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messages: some tried-and-true and some new Updated information on sharing Guidance on adapting meeting components for different ages and abilities, including upper grades and English Language Learners. Explanations of how Morning Meeting supports mastery of Common Core State Standards, 21st century skills, and core competencies enumerated by the Collaborative for Academic, Social and Emotional Learning (CASEL).

"Ruth Charney gives teachers help on things that really matter. She wants children to learn how to care for themselves, their fellow students, their environment, and their work. Her book is loaded with practical wisdom. Using Charney's positive approach to classroom management will

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make the whole school day go better." - Nel Noddings, Professor Emeritus, Stanford University, and author of *Caring* This definitive work about classroom management will show teachers how to turn their vision of respectful, friendly, academically rigorous classrooms into reality. The new edition includes: More information on teaching middle-school students Additional strategies for helping children with challenging behavior Updated stories and examples from real classrooms. "Teaching Children to Care offers educators a practical guide to one of the most effective social and emotional learning programs I know of. The Responsive Classroom approach creates an ideal environment for learning—a pioneering program every teacher should know about." - Daniel Goleman, Author of *Emotional Intelligence* "I

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spent one whole summer reading Teaching Children to Care. It was like a rebirth for me. This book helped direct my professional development. After reading it, I had a path to follow. I now look forward to rereading this book each August to refresh and reinforce my ability to effectively manage a social curriculum in my classroom." - Gail Zimmerman, second-grade teacher, Jackson Mann Elementary School, Boston, MA

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