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4.The following are characteristics of blood vessels. (i) Have thick elastic and muscular walls. (ii)Have valves to prevent back flow of blood. (iii)They are located deep in the body. (iv)They are located close to the surface of the body.. Which characteristics applies to vessel number only?

STD 7 SCIENCE TEST 1 | KCPE-KCSE

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This book is about how to reduce poverty and improve global living standards. Topics include economic growth, income inequality, corruption, sustainable development, and more. Here are some questions answered throughout: Which nations have the best living standards? Has capitalism failed? What caused the decline of the middle class in some nations like the US and UK, but not in others like Switzerland and the Nordic countries? Why is economic growth slowing in developed countries? Why is our tax system so complicated and full of loopholes? What can we do about it? Should we raise taxes on the rich? How high should the minimum wage be? Can we grow the economy without harming the environment? How do we speed up the transition to renewable energy? How do we grow food sustainably? What do we do about dwindling resources? How high can the debt go? What is the cause of corruption? Is the world getting better or worse? Will robots take our jobs? Can we cure aging? Should we?

Next Generation Science Standards identifies the science all K-12 students should know. These new standards are based on the National Research Council's A Framework for K-12 Science Education. The National Research Council, the National Science Teachers Association, the American Association for the Advancement of Science, and Achieve have partnered to create standards through a collaborative state-led process. The standards are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education. The print version of Next Generation Science Standards complements the nextgenscience.org website and: Provides an authoritative offline reference to the standards when creating lesson plans Arranged by grade level and by core discipline, making information quick and easy to find Printed in full color with a lay-flat spiral binding Allows for bookmarking, highlighting, and annotating

1) Oswaal CBSE MCQ Question Banks for Term 1 & 2 include Multiple Choice Questions based on the latest typologies introduced by the board like: Stand- Alone MCQs, MCQs based on Assertion-Reason Case-based MCQs. 2) Oswaal CBSE MCQ Question Banks Class 10 are strictly as per the "Special Assessment Scheme" issued by the Board on July 5 2021 for Board Examination -2021-22. 3) Oswaal CBSE MCQ Question Banks 2021-22 Class 10 include Questions from CBSE official Question Bank released in April 2021. 4) Oswaal CBSE MCQ Question Banks Class 10 include Answers with Explanations & also Unit-wise Periodic Tests for practice.

• Strictly as per the new term wise syllabus for Board Examinations to be held in the academic session 2021-22 for classes 9th&10th • Multiple Choice Questions based on new typologies introduced by the board- I. Stand- Alone MCQs, II. MCQs based on Assertion-Reason III. Case-based MCQs. • Revision Notes for in-depth study • Mind Maps & Mnemonics for quick learning • Include Questions from CBSE official Question Bank released in April 2021 • Answer key with Explanations • Concept videos for blended learning (science & maths only)

• Strictly as per the new term wise syllabus for Board Examinations to be held in the academic session 2021-22 for classes 9th&10th • Multiple Choice Questions based on new typologies introduced by the board- I. Stand- Alone MCQs, II. MCQs based on Assertion-Reason III. Case-based MCQs. • Revision Notes for in-depth study • Mind Maps & Mnemonics for quick learning • Include Questions from CBSE official Question Bank released in April 2021 • Answer key with Explanations • Concept videos for blended learning (science & maths only)

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Intelligent transport systems are on the increase. They employ a variety of technologies, from basic management systems to more advanced application systems, with information technology – including wireless communication, computational technologies, floating car data/cellular data such as sensing technologies and video vehicle detection – playing a major role. This book presents the proceedings of the 2nd International Conference on Information Technology and Intelligent Transportation Systems (ITITS 2017), held in Xi’an, People’s Republic of China, in June 2017. The conference provides a platform for professionals and researchers from industry and academia to present and discuss recent advances in the field of information technology and intelligent transportation systems; organizations and researchers involved in these fields, including distinguished academics from around the world, explore theoretical and applied topics such as emergency vehicle notification systems, automatic road enforcement, collision avoidance systems and cooperative systems. ITITS 2017 received more than 200 papers from 4 countries, and the 65 accepted papers appear in this book, which will be of interest to all those involved with the development of intelligent transport systems.

Do you ever look up to the stars and wonder about what is out there? Over the last few centuries, humans have successfully unraveled much of the language of the universe, exploring and defining formerly mysterious phenomena such as electricity, magnetism, and matter through the beauty of mathematics. But some secrets remain beyond our realm of understanding—and seemingly beyond the very laws and theories we have relied on to make sense of the universe we inhabit. It is clear that the quantum, the world of atoms and electrons, is entwined with the cosmos, a universe of trillions of stars and galaxies...but exactly how these two extremes of human understanding interact remains a mystery. Where Did the Universe Come From? And Other Cosmic Questions allows readers to eavesdrop on a conversation between award-winning physicists Chris Ferrie and Geraint F. Lewis as they examine the universe through the two unifying and yet often contradictory lenses of classical physics and quantum mechanics, tackling questions such as: Where did the universe come from? Why do dying stars rip themselves apart Do black holes last forever? What is left for humans to discover? A brief but fascinating exploration of the vastness of the universe, this book will have armchair physicists turning the pages until their biggest and smallest questions about the cosmos have been answered.

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Successful science teaching in primary schools requires a careful understanding of key scientific knowledge. This book covers all the major areas of science relevant for beginning primary school teachers, explaining key concepts from the ground up, helping trainees develop into confident science educators. This new edition comes with: · New guidance on teaching primary science today · Activities to enhance your understanding of key teaching topics · Links to national curricula for England, Scotland, Australia and New Zealand · Videos of useful science experiments and demonstrations for the primary classroom

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